

THEOLOGY II

(Revised 11-20-2019)

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Please include: your name and course code in every email.

Course Requirements:1. **Attendance**

Responsible Christian conduct should encourage the student to be faithful in regular class attendance.

2. **Reading**

The class schedule lists the pages of the textbooks the student must read each week. The reading load is substantial and the student should be diligent to complete the weekly assignments.

3. **Quizzes**

Each week there will be an open-book online test over the textbook readings assigned for that week. The quizzes are located on the Moodle course page. The student has ten (10) minutes to complete ten (10) questions. There will be a total of thirteen (13) quiz grades recorded, of which the top eleven (11) will be averaged and the bottom two (2) will be dropped. In addition, you may opt to attend events at the Center for Faith and Culture or other campus events determined by the professor to receive more dropped quiz grades. The events that qualify for this semester are **TBD**. See [here](#) for details.

4. **Examinations**

Midway through the semester there will be an examination over the material covered to that point (see class schedule). At the end of the semester there will be a final examination (see class schedule).

5. **Science and the Christian Faith Writing Component**

The student will attend the *Science and the Christian Faith: Moments that Shaped History* Conference on Feb. 21-22 and write a 1-2 page summary of each of the presenter's papers. The summaries will include: 1) Speaker's thesis statement; 2) Brief summary (1-2 paragraphs); 3) Outline; and 4) Personal observations or assessment (1-2 paragraphs). Conclude with a one-page assessment of the conference as a whole.

More information about the conference can be found [here](#). Any student unable to attend should reach out to Kim as soon as possible regarding an alternative assignment.

Course Textbooks:

Akin, Daniel. *A Theology for the Church*. Revised Edition. Nashville: Broadman and Holman Academic, 2014.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H, 2010.

Pate, C. Marvin. *40 Questions About the Historical Jesus*. Grand Rapids: Kregel, 2015.

Suggested Books:

Elwell, Walter A. ed. *Evangelical Dictionary of Theology*, 2nd ed. Grand Rapids: Baker, 2001.

Course Schedule:

| | | | |
|------|---|------|--|
| 1/26 | <p>Class Begins</p> <p>1. Read: Akin (pp. 391-420) <i>Ch. 9- end of section "The Ascension of Jesus"</i></p> <p>2. Read: Pate Q: 1-2</p> <p>3. Quiz 1: closes on Moodle 2/3 at 3 pm</p> <p>4. Lecture: Christology: His Person</p> | 3/29 | <p>1. Read: Akin (557-586) <i>Ch 12 "How Does It All Fit Together"</i> – end of section "The Components of Justification"</p> <p>2. Read: Keathley, Ch. 2</p> <p>3. Quiz 8: closes on Moodle, 4/6 at 3 pm</p> <p>4. Lecture: Salvation</p> |
| 2/2 | <p>1. Read: Akin (421-437) <i>Ch. 9 "What has the Church Believed"</i> – end of chapter</p> <p>2. Read: Pate Q:3-5</p> <p>3. Quiz 2: closes on Moodle 2/10 at 3 pm</p> <p>4. Lecture: Christology: His Person</p> | 4/5 | <p>1. Read: Akin (586-600) <i>Ch. 12 "Justification"</i> – end of chapter</p> <p>2. Read: Keathley, Ch. 3</p> <p>3. Quiz 9: closes on Moodle 4/13 at 3 pm</p> <p>3. Lecture: Church</p> <p><u>Easter Break!</u></p> |
| 2/9 | <p>1. Read: Akin (439-458) <i>Ch 10 –end of section "Various New Testament Avowals about the Atonement"</i></p> <p>2. Read: Pate Q:22-23, 25-26</p> <p>3. Quiz 3: closes on Moodle, 2/17 at 3 pm</p> <p>4. Lecture: Christology: His Work</p> | 4/12 | <p>1. Read: Akin (603-639) <i>Ch. 13 – end of section "Culmination of the Church"</i></p> <p>2. Read: Keathley, Ch. 4</p> <p>2. Quiz 10: closes on Moodle, 4/20 at 3 pm</p> <p>3. Watch Lecture: Church</p> |
| 2/16 | <p>1. Read: Akin (458-479) <i>Ch. 10 "What Has the Church Believed?"</i> – end of chapter</p> <p>2. Read: Pate Q:13-15</p> <p>3. Quiz 4: closes on Moodle, 2/24 at 3 pm</p> <p>4. Lecture: Christology: His Work</p> | 4/19 | <p>1. Read: Akin (640-668) <i>Ch. 13 "What has the Church Believed"</i> – end of chapter</p> <p>2. Read: Keathley, Ch. 5</p> <p>3. Quiz 11: closes on Moodle, 4/27 at 3 pm</p> <p>3. Lecture: Last Things</p> |
| 2/23 | <p>1. Read: Akin (483-522) <i>Ch. 11 – end of section "Philosophers and Liberals"</i></p> <p>2. Read: Pate Q:33-36</p> <p>3. Quiz 5: closes on Moodle, 3/2 at 3 pm</p> <p>4. Lecture: Christology: His Person</p> | 4/26 | <p>1. Read: Akin (671-696) <i>Ch. 14 – end of section "Eschatology in Baptist Theology"</i></p> <p>2. Read: Keathley, Ch. 6</p> <p>3. Quiz 12: closes on Moodle, 5/4 at 3 pm</p> <p>Lecture: watch videos on Moodle</p> |
| 3/1 | <p>1. Read: (Akin 522-540) <i>Ch. 11 "How Does It All Fit Together"</i> – end of chapter</p> <p>2. Read: Pate Q:37-40</p> <p>3. Quiz 6: closes on Moodle, 3/9 at 3 pm</p> <p>4. Lecture: Christology: His Work</p> | 5/3 | <p><u>*Conference Assignment due on Moodle by 5/4 at 11:55pm*</u></p> <p>1. Read: Akin (697-728) <i>Ch. 14 "How Does It All Fit Together" - Conclusion</i></p> <p>2. Read: Keathley, Ch. 7</p> <p>3. Quiz 13: closes on Moodle, 5/11 at 3 pm</p> |
| 3/8 | <u>Spring Break!</u> | 5/10 | <i>Review for final exam!</i> |
| 3/15 | <p><u>Midterm (Date TBD)</u></p> <p>Please allow enough time to take the exam.</p> <p>1. Lecture: Salvation</p> | 5/13 | <p><u>Last day of classes 5/13!</u></p> <p><u>Final Exam (Date TBD)</u></p> <p>Please allow enough time to take the exam.</p> |
| 3/22 | <p>1. Read: Akin (543-557) <i>Ch 12 – end of section "The Church's Response to the Enlightenment"</i></p> <p>2. Read: Keathley, Intro - Ch. 1</p> <p>2. Quiz 7: closes on Moodle, 3/30 at 3 pm</p> <p>3. Lecture: Salvation</p> | | |

Course Objectives:

Christian Theology II should provide the student with a working knowledge of the following theological topics. Also, research topics must fall into one of these categories.

1. **Christology**

To demonstrate an understanding of Christology as it relates to His person and work as understood biblically, systematically and historically. We will identify the primary biblical texts relating to the person and work of Christ in Old Testament prophecy and New Testament fulfillment and expectancy. The four major Christological councils will be surveyed. The deity and humanity of Christ will be presented as understood from the evangelical perspective in the context of contemporary thought. The various theories of the nature and extent of the atonement will be covered. The question as to why the bodily resurrection of Jesus Christ is central for the Christian faith will be examined. There will be a general overview of Christ's offices of Prophet, Priest, and King.

2. **Pneumatology**

To demonstrate an understanding of the Holy Spirit as fully God and His work in biblical History. Attention will be given to His work in the Old Testament in relation to creation, revelation, and salvation. In the New Testament, the work of the Holy Spirit in the life of Jesus, the soteriological work of the Holy Spirit, and His work in the Church and in individual believers will be examined. The extent and activity of spiritual gifts for today will be discussed.

3. **Soteriology**

To understand the nature, purpose, and plan of salvation, including the issues of grace, election and predestination, the nature of faith, conversion, and regeneration, the perseverance of the saints and the attendant issues of justification, sanctification, and glorification. The various positions within evangelicalism concerning election will be surveyed.

4. **Ecclesiology**

To understand the doctrine of the church, including its nature, marks, purposes, purity and unity with its attendant issues of church government, worship, baptism and the Lord's Supper. The historical development of the doctrine of the church will be examined along with the various models and metaphors of the church. The issues of church discipline, public worship, and the role of women will be covered.

5. **Eschatology**

To understand the doctrine of eschatology (last things), including personal eschatology (the intermediate state, resurrection, the nature of eternal life and punishment) with its various theories. The discussions will survey the historical development of the doctrine of last things. We will also examine corporate eschatology, covering the various views of the Tribulation, the Millennium, and eternal judgment. Special attention will be given to the debates concerning Hell, annihilationism, and universalism.

Grading:Summary

Mid Term 25%

Final Exam 25%

Quizzes 25%

Science and the Christian Faith 25%

Scale:

A: 95 – 100

B: 87 – 94

C: 77 – 86

D: 70 – 76

F: Below 70

Appendix

Mission Statement:

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission (Matthew 28:19-20).

Core Competencies:

To equip students to serve the church and fulfill the Great Commission, the Southeastern Faculty build curricula and courses, drawing upon the great tradition of Christian orthodoxy and our Baptist heritage, to develop the following core competencies so that Southeastern graduates:

Spiritual Formation

Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.

Biblical Exposition

Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.

Theological Integration

Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.

Ministry Preparation

Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.

Critical Thinking and Communication

Demonstrate the ability to think critically, argue persuasively, and communicate clearly.

We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.

Core Competency Addressed:

Theological Integration: The goals of this course are (1) to provide the student with a working knowledge of the basic Christian doctrines and (2) equip the student with the tools necessary to do further theological study.

Course Description:

Theology II is a study of Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology in which the biblical, historical, systematic and philosophical views of these doctrines will be defined and surveyed. The scriptural foundations for these doctrines will be emphasized and arguments set forth in their defense. Alternate views will be surveyed and critiqued. The relevance of these doctrines to the Christian life and witness will also be demonstrated. Theology II is a continuation of Theology I, and as such is a comprehensive study of the major doctrines of the Christian faith from the point of view of those who are within the Christian church.

Student Learning Outcomes

1. Students will be able to identify and express in a systematic, coherent way the biblical teaching on the doctrines of revelation, God, and humanity.
2. Students will be able to explain the theological controversies that have swirled around these doctrines in the course of church history and to choose at least a provisional position to take on the issues raised by these controversies.
3. Students will be able to recognize the challenges being raised for theology by the contemporary context and the responses we may give.
4. Students will be able to formulate a theological basis upon which they can build their ministry.
5. Students will be able to research the differing theological positions on a point of doctrine, compare different positions on that point of doctrine, and demonstrate how their position on that point of doctrine would be implemented in their Christian life and ministry.

6. Students will be able to relate theological concepts to their personal spiritual formation.
7. Students will be able to recognize contemporary contextual challenges to theology and respond to those challenges.

Course Teaching Methodology:

The primary teaching methodology employed in the classroom will be interactive lecture. Other methods, including case studies and debates, will be utilized during the semester.

Workload Expectations:

1. The professor expects students to give two hours (120 min.) of course work outside of class for every hour (60 min.) in class; therefore, for a three-hour (180 min.) class, that is six hours (360 min.) per week.
2. The professor expects you to read approximately 20 pages per hour (60 min.) in order to meet the requirements of the class.
3. The professor expects you to study a total of 12 hours (720 min.) for the midterm exam.
4. The professor expects you to study a total of 12 hours (720 min.) for the final exam.
5. In order to prepare for exams, the professor expects you to study your lecture notes 30 to 60 minutes each week looking over the notes.

Students with Disabilities:

Southeastern Baptist Theological Seminary and The College at Southeastern comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests and submit documentation to the Dean of Students Office.

TIPS FOR GOOD WRITING¹

What are some key aspects of a good essay?

- Clear thesis statement
- Well-signposted, logical structure
- Coherent and well-developed argument
- Analysis of the subject/topic/positions as well as a description of the ideas and positions
- Explicit and well-supported conclusions
- Clear and grammatically correct prose
- Appropriate (and limited) quotations used to illustrate positions or support arguments
- Fulfill the stipulated requirements for the project

How should you start the research process?

- Choose a question that interests and challenges you or connects with your ministry. Do not simply go for the easiest topic.
- Spend some time thinking about the essay well in advance (to become familiar with the subject, to allow for interruptions, to allow for follow-up research). Begin with your own thoughts. Then turn to other sources.
- Break down the task into manageable chunks.
- Start with overviews and work down into details.
- Make notes as you research. Write down page numbers with notes. Do not write too many notes – you need a manageable amount that you can organize later. Try to summarize information in your own words.
- Identify good quotes. Make sure quotes are accurate
- Organize your thoughts and research.
- Draft your paper.
- Allow time to proof-read before the paper is due.
- Save all your work meticulously.

What tone should you use for good writing?

- Write in a way that comes naturally. Do not overwrite. Do not overstate or be emotive. Let the facts speak for themselves.
- Think about your readers and address them in a natural way. Develop the essay as an imaginary explanation to them. But address them as you would in a seminar, not as you would on the street or in a one-on-one meeting.
- Write about the subject, not about what you feel. Make sure the reader knows who is talking or whose opinion is being offered. Avoid unsubstantiated opinion.
- Make sure *your voice* is heard in the essay or paper. *This is not license for you merely to state your opinion about the topic.*
 - Don't let your understanding of the issues related to the topic and your analyses on the topic get missed in merely reporting on what others have said about the topic. The paper is about what you have to say. You are to do research on the topic, analyze what others have said, draw theological conclusions, and explain how to integrate the topic to life and ministry. What we mean by make your voice heard is your paper is not merely a report/description of what others have said. We want to see you interact with the topic and the ideas of others in a way that demonstrates that you understand the ideas and that you also have something to say about topic. There are usually two parts of a research paper: research and analysis. In the research section, your voice is heard in the way you organize the research, the way you explain the research, and the way you demonstrate the most significant features of someone else's view. In the analysis section, your voice is heard as you make informed and reasonable theological judgments and conclusions.

Do you know your “big idea”?

You cannot expect to write clearly if you do not have a clear idea about what you are writing. Wherever possible identify your “big idea” – the main thing you want to communicate or your central argument. Try to give a two or three sentence summary. This “big idea” will give a clear goal to your essay and help to structure your essay coherently.

Why use a clear structure and headings in your paper?

¹ This document is adapted from Porterbrook Seminary material.

A good plan will help you write your essay, and it will also help others read it. For instance, headings give the readers an overview of the ideas and the place of each section in the context of the whole.

1. Structure and headings are key in a good essay.

□□ good headings = good structure = good argument

2. Good headings, structure and argument start with **ordered ideas**.
 1. Brainstorm ideas. List all the ideas, facts, sources, and evidence you think may be relevant.
 2. Organize ideas.
 3. Identify the big idea/thesis.
 4. Order ideas again in a way that builds and supports an argument for the thesis.
 5. Give your sections clear headings.
 6. Edit the amount of information you will use in your paper. Use questions like: What do your readers need to know for you make your argument? Which ideas contribute to the big idea?
3. Example of a simple structure: introduce issue and state your thesis, address arguments for and arguments against, argue for your position, and draw a conclusion that includes relevant application.
4. Remember: The conclusion should integrate or critique, and your voice should be the defining voice in the paper.
5. Everyone has their own way of doing this initial process. For example:
 - mind-mapping
 - color-coding - write all your ideas on paper and color-code them into groups
 - on PC - just type ideas into a PC document before cut-and-pasting into sections
 - for other brainstorming techniques, see this summary of many helpful practices: <http://writingcenter.unc.edu/handouts/brainstorming/>

Citations

Turabian formatting should be used for all writing assignments, unless stated otherwise by your instructor. Tips for the use of Turabian formatting can be found at the following link:

<http://campusnet.sebts.edu/moodle/course/view.php?id=40>

Some Big No-No's

- Do not over quote. We are looking for your thought.
- Do not make lists. We want to see an argument developed and be applied.
- Do not include “fluff” paragraphs. Make sure all paragraphs have a purpose, namely to support the thesis for which you are arguing.
- Do not turn in your first draft. Proofread your paper carefully and have someone else help you if necessary.