Course Description
This is the second of two courses in church history in which we will examine some of the most significant moments in the church during the Reformation and its aftermath up to the present. Beginning with the culmination of factors that provoked the Reformation, we will examine the historical and theological shifts and developments that remain visible to this day. This course will explore these chronological advances in the church through the lens of major figures, events, and various hermeneutical strategies that led to a range of theological and denominational developments.

Course Objectives
The students will grow in their ability to:
1. articulate and justify an informed historiographical method of approaching the Reformation and its aftermath;
2. provide an informed and thoughtful analysis of major Reformation and Post-Reformation figures, their context(s), and their role(s) within the past five centuries of Christianity;
3. cite specific examples of doctrinal differences between different denominations and their historical/theological roots;
4. summarize key non-western Christian missional developments since the Reformation;
5. compare and contrast post-Reformation theological views with those of key church figures from the early and medieval church;
6. articulate the relationship between Science and Theology in the post-Reformation period, especially with respect to developments in Astronomy, Physics, and Biology and how those developments related to and interacted with various theological formulations and beliefs.

The ultimate goal of this course is to deepen our love and devotion to the triune God.

Contact Information
Dr. Josh Bruce
Email: jbruce@knoxseminary.edu
Phone: 954-771-0376

I am available to students whenever they have questions or want to discuss any aspect of this course. My preferred method of contact is by email but I also welcome students to come by my office.
Textbooks

The following books are required for this course. NB: throughout this course we will be engaging with texts, ancient and modern, with which we will take exception; however, all of them are valuable to understanding the literary and theological history of the development of the Christian Church.

3. Primary source readings, including but not limited to primary source texts posted on Moodle regarding the Galileo controversy, the Newtonian revolution, and the Fundamentalist-Modernist controversies including the “Scopes Monkey Trial.”

Biographies

(Students will choose one of the following for their book summary and presentation; see Course Requirement 3 below).

Course Requirements

1. Readings (Corresponds to objectives 2-4)

   This course is reading intensive. It is expected that students will have read all the required portions of the required textbooks prior to the class beginning. Students will also be prepared to discuss the course readings in class.

   **Required Readings:**
   - *Church History (Vol. 2)*
   - *Getting the Reformation Wrong*
   - One of the biographies listed above
   - Various primary texts posted on Moodle by the professors throughout the course

2. Participation (Corresponds to objectives 1-5)

   Students are expected to attend all classes and actively participate in discussions. As discussions will focus on the assigned readings, students are also expected to have completed all the readings.

3. Biographical Book Summary and Presentation (Corresponds to Objectives 1-3)

   Each student will prepare a 1-2-page summary on one of the books noted above (under Textbooks > Biographies). The student will also give a 10 minute presentation on the book, its central figure, and his/her theological and historical influence. While the format may vary (bullet points, narrative, timeline, etc. – feel free to be creative), both the summary and the presentation should be structured in a way that addresses the following four categories:

   a) Personal Biographical Sketch (what was his/her life like?)
   b) Historical and Theological Context
   c) Historical and Theological Contribution
   d) Legacy (why does this person matter for Christianity today?)

4. Midterm Essay (Corresponds to objectives 1-5)

   There will be one midterm essay on the course readings and lectures which will be administered in class approximately midway through the course. The midterm essay will ask the student to write an essay that articulates the relationship of the Gospel to sanctification in the life of the believer.
5. Final Paper (Corresponds to objectives 1-5)

The **body** of this paper will be **no more than 8 pages** (do **not** go over) and will reflect your understanding of one of two topics:

1) The impact of the Reformation that continues today

   (Specific examples include [but are not limited to] major theological shift(s) of the Reformation continue to bear influence today; relationship of believer and scripture; relationship of believer and church; understanding the role and rule of the church; etc.)

2) Modern Christianity and the need for continued reform

   (Specific examples include [but are not limited to] how principles of the Reformation might benefit the church today; similar perils in church governance, praxis, theology, etc.; retrieving the 5 *solas* of the Reformation and reapplying them today; etc.)

The final paper will be informed by the primary sources and modern historical surveys. Please note that this is not strictly a research paper, nor is it simply a reflection paper; it is a combination of the two. Thus, your paper should demonstrate a balance between the information learned in the course, your own analysis, and reflections on why it matters.

The following guidelines should be followed closely:

* Do not exceed the word count

* Check and double-check your paper for proper spelling, grammar, and formatting (Footnotes and citations will conform to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th ed. (Chicago: University of Chicago Press, 2007). Primary guidelines may be found online via the Online Turabian Quick Guide (http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html)

* Papers will be composed in MS Word (.doc or .docx) format only (**NO PDF’s**) and **emailed directly to** jbruce@knoxseminary.edu.

* Papers will be double-spaced
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Biographical Book Summary</td>
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<td>Biographical Presentation</td>
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Proposed Course Schedule and Reading Schedule (Subject to Change)

Section I: The Reformation on the Continent

Week 1 (January 23): The Lead Up to the Reformation
Relevant Readings:
Payton, Chapters 1-2

NO CLASS JANUARY 30 - CONFLICT WITH SCIENCE SYMPOSIUM

Week 2 (February 6): The Reformation on the Continent Part I: Martin Luther
Relevant Readings:
Woodbridge & James, Chapter 3
Payton, Chapter 3
Martin Luther’s 95 Theses (CLICK)

Week 3 (February 13): The Reformation on the Continent Part II: Swiss Reformers (Calvin & Zwingli)
Relevant Readings:
Woodbridge & James, Chapter 4
Payton, Chapters 4-6
Selected readings from Calvin’s Commentary on Genesis regarding the “greater and lesser lights” and from Calvin’s Institutes on the Lord’s Supper will be emailed to the students.

NO CLASS FEBRUARY 20 - KNOX DAY OF PRAYER

Week 4 (February 27): The Reformation on the Continent Part III: Radicals and Roman Counter-Reformation
Relevant Readings:
Woodbridge & James, Chapter 5
Payton, Chapters 7-9

Section II: The Reformation in England and Its Aftermath

Week 5 (March 5): The Reformation in England: Monarchs, Marriage, and Movement Away from Rome
Relevant Readings:
Woodbridge & James, Chapter 6
Week 6 (March 12): 17th Century Christianity: Post-Reformation Setting  
Relevant Readings:  
Woodbridge & James, Chapters 7-8  
Other primary source readings on the Galileo controversy will be emailed to students

MIDTERM ESSAY IN CLASS ON MARCH 12, 2020

MARCH 19: SPRING BREAK. NO CLASS!

Week 7 (March 26): 18th Century Christianity: The Age of Scientific Revolutions and Discoveries  
Relevant Readings:  
Woodbridge & James, Chapter 10  
Other primary source readings on the Newtonian revolution in physics will be emailed to students

Section III: 19th - 21st Century Christianity

Week 8 (April 2): 19th Century Christianity: Revolutions and Modernization  
Relevant Readings:  
Woodbridge & James, Chapters 14-16

Week 9 (April 9): 20th Century Christianity: Fundamentalism and Modernism  
Relevant Readings:  
Woodbridge & James, Chapters 17 and 18  
Payton, Chapters 10-12  
Other primary source readings on the Fundamentalist-Modernist controversies including selections from The Fundamentals and records of the “Scopes Monkey Trial” will be emailed to students

Week 10 (April 16): The Evangelical Movement: Contemporary American Evangelicalism  
Relevant Readings:  
Woodbridge & James, Chapter 21  
Other primary source readings will be emailed to students

Week 11 (April 23): Christianity and Islam: The Challenge of the Future  
Relevant Readings:  
Woodbridge & James, Chapter 22  
Other primary source readings will be emailed to students
Week 12 (April 30): Christianity Today: Faithful Presence in a Secular Culture  
  Relevant Readings: TBD  
  In-class presentations

Week 13 (May 7): Final Thoughts on Course and Review for Final Paper  
  Relevant Readings: No assigned readings